|  |  |
| --- | --- |
| **Learning Project WEEK 3 - Animals** | |
| **Age Range: Y3/4** | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Working on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - your child will have an individual login to access this **(20 mins on SOUND CHECK).** * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on number bonds, halves, doubles and times tables. * Log on to My Maths and do addition and subtraction work. This might take more than one day. * Adding totals of the weekly shopping list or some work around money. This [game](http://flash.topmarks.co.uk/4020) could support work on adding money. * Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. * Learn x2, x4,x8 tables. Do the Times Table challenge on SumDog. * Log on to Sum Dog and complete the Week 3 Challenge. * Practise counting forwards and backwards from any given number in **2s.** | * Read Chapter 3 of ‘Kensuke’s Kingdom’.   Answer the comprehension questions.   * Use google maps/ atlas to plot Michael’s journey eg Rio de Janeiro to Australia. Find the different places on the map and see if you can work out where he falls overboard. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Get your child to read a book on [Oxford Owl](https://www.oxfordowl.co.uk/), discuss what your child enjoyed about the book. * Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? * With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.They could use a highlighter to highlight in magazines and newspapers |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words**.** * **Log on to Sum Dog and practise this week’s spellings. I have set a challenge for you. It is called Week 3 Spellings.** * Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? | * The 75th Anniversary of VE Day is on 8th May. Find out if any of your family were involved in World War 2. Find out what they did and see if you can find a photo of your family member. Make a poster or write about your family member. We will be doing some more work on this if we get back to school in time. * Write an email to a family member telling them all about how your week has been. * Design an information leaflet about an animal of your choice. Remember to use headings and subheadings. You can use paper or do it on the computer. You can email it to me: (m.wilson@northstainley.org) * Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. * Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about key** **animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.**   * **Let’s Wonder:**   Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](https://www.youtube.com/watch?v=MuKs9o1s8h8) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](https://www.google.com/search?q=top+trumps+template&rlz=1C1RUCY_enGB687GB688&oq=top+trumps&aqs=chrome.2.69i57j0l7.9119j0j7&sourceid=chrome&ie=UTF-8) using the information they found out.     * **Let’s Create:**   Explore the artist [Franz Marc](https://www.google.com/search?q=franz+marc&tbm=isch&ved=2ahUKEwijmf3w5pfoAhUYahoKHR7yBWMQ2-cCegQIABAA&oq=franz+marc&gs_l=img.3..0i67j0j0i67l2j0j0i67j0j0i67l2j0.236257.239749..240032...0.0..0.156.888.7j3......0....1..gws-wiz-img.c-N7IlEekKQ&ei=y6trXuOHFJjUaZ7kl5gG&bih=615&biw=1262&rlz=1C1RUCY_enGB687GB688&safe=strict&hl=en). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?   * **Be Active:**   Get out into the garden and make a [bug hotel.](https://www.youtube.com/watch?v=Qpau_m2OCaE) Go on a mini beast hunt and record what they find. If they find any minibeasts they haven’t seen before they could always look it up online. What can they find out about these amazing creatures?  ***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk:**     Find out which animals are their family members' favourites and why. Have a  family debate about whether zoos should exist? Discuss whether they  agree/disagree and why? Do their family members have a different opinion  to them? Why not debate whether animals should be kept as pets?       * **Understanding Others and Appreciating Differences:**   Which animals are considered to be sacred around the world and why? [Sacred Animals](https://spiritualray.com/most-worshiped-animals-around-world)  Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why? | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
| **#TheLearningProjects** | |